

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the course: Aphasiology			
Lecturer: Prof. dr Mile G. Vuković, assistant: Bojana J. Drljan			
Course status: Obligatory			
ECTS: 8			
Prerequisites: Passed exams in the third year of study			
Aim: The aim of the course is to master theoretical and practical knowledge in the field of aphasiology. Students will be introduced to the underlying mechanisms and clinical picture of aphasia and related disorders, as well as forms of clinical work in the field of diagnosis and treatment of people with aphasia and related disorders.			
Outcome: Students have mastered knowledge in the field of aphasiology, i.e. had overcome the causes and symptomatology of aphasia and related disorders, as well as basic diagnostic and therapeutic procedures.			
Content: <i>Lectures:</i> Theory of Aphasiology. Development, subject and goals of the aphasiology. The basic terminology. Neuroanatomy of language. Cortical language area. Subcortical structure and language. Theoretical model of brain language representation and interpretation of aphasia. Aphasia: definition, etiology, epidemiology and classification. Aphasic syndromes: clinical picture, differential characteristics and assessment. Aphasia and related communication disorders. Cognitive disorders in patients with aphasia. Alexia. Agraphia. Acalculia. Agnosia and Aphasia. Aphasia and Dementia. Aphasia in children. Diagnostics of aphasia. Aphasia therapy. Prognosis of aphasia. <i>Practical work</i> Application of the tool assessment and rehabilitation procedure in patients with aphasia and related disorders.			
Literature 1. Vuković M. (2002). Afaziologija. Beograd: SD Publik, ISBN 86-84019-01-6. 2. Vuković M. (2010). Afaziologija, drugo dopunjeno izdanje. Beograd: Arhipelag. 3. Vuković M. (2011). Afaziologija, treće dopunjeno izdanje. Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju.			
Number of active classes per week: 4		Lectures: 2	Practical work : 2
Teaching methods: (1) Lectures (2) Exercises (3) Other forms of active teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	to 10	written exam	
practical teaching	to 10	oral exam	60
midterm(s)	to 20		
seminars			