

UNIVERSITY OF BELGRADE - FACULTY OF SPECIAL
EDUCATION AND REHABILITATION

THE EUROPEAN ASSOCIATION ON EARLY CHILDHOOD
INTERVENTION

EUROPEAN ASSOCIATION OF SERVICE PROVIDERS FOR
PERSONS WITH DISABILITIES

Program of Eurllyaid Conference 2017

**Early Childhood Intervention:
For meeting sustainable
development goals of the
new millennium**

*Hyatt Regency, Belgrade, Serbia
October, 6 - 8th 2017*



6/10

Friday

Venue/Mesto održavanja skupa Hyatt Regency		
11.00 – 14.00	Registration/Registracija	
14.00 – 14.30	Opening ceremony/Svečano otvaranje	
Plenary session 1/Plenarna predavanja 1 <i>Chair/Moderator: Vera Ilanković</i>		
14.30 – 15.15	What science tells us about our work with families in early childhood intervention/Šta nam nauka govori o našem radu sa porodicama tokom intervencija u ranom detinjstvu	Marilyn Espe Sherwindt <i>Family Child Learning center, Akron Children's Hospital & Kent State University, Ohio, USA</i>
15.15 – 16.00	Early childhood inclusion: Strengthening the foundations of lifelong learning/Inkluzija u ranom detinjstvu: jačanje osnova celoživotnog učenja	Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i>
Coffee break/Pauza za kafu		
Plenary session 2/Plenarna predavanja 2		
16.15 – 17.00	Family experiences of early care and education for young children born prematurely/Porodična iskustva u brizi i vaspitno-obrazovnoj podršci prevremeno rođene dece	Carolyn Blackburn <i>School of Education and Social Work, Birmingham City University, United Kingdom</i>
17.00 – 17.45	Participation as ultimate goal for early intervention services/Participacija kao krajnji cilj usluga rane intervencije	Britta Gebhard <i>University of Applied Sciences, Nordhausen, Germany</i>
17.45 – 18.30	Early intervention and mental health/Rana intervencija i mentalno zdravlje	Nenad Rudić <i>Institute of Mental Health, Serbia</i>

Welcome cocktail reception/Koktel dobrodošlice

18.30 – 19.00	Poster presentations (Video beam)/Poster prezentacije (video bim)
Motor balance assessment tests for children with disabilities/Testovi za procenu ravnoteže kod dece sa smetnjama u razvoju	Milosav Adamović, Fadilj Eminović <i>University of Belgrade – Faculty of Special Education and Rehabilitation, Serbia</i> Saša Radovanović <i>University of Belgrade – Institute for Medical Research, Serbia</i> Ljubica Konstantinović <i>University of Belgrade – Faculty of Medicine, Serbia</i> Miodrag Stošljević <i>University of Belgrade – Faculty of Special Education and Rehabilitation, Serbia</i>
How to bridge the gap between theory and practice in early childhood intervention?/Kako premostiti jaz između teorije i prakse u intervencijama u ranom detinjstvu?	Marianne Irmeler, <i>Haus Mignon, Hamburg, Germany</i>
Promoting quality in early intervention - Key principles/Promovisanje kvaliteta u ranoj intervenciji - ključni principi	Katjuša Koprivnikar <i>IRIS, Centre for education, rehabilitation, inclusion and counseling for the Blind and Partially Sighted, Ljubljana, Slovenia</i>
Evaluation of children's fine motor skills tests/Procena fine motorike kod dece	Ines Pasti <i>University of Belgrade – Faculty of Special Education and Rehabilitation, Serbia</i>
Early intervention is still a project/Rana intervencija je još uvek projekat	Arnela Pašalić, Almina Hajduk, Enisa Mrkonjić, Amra Saletović, Maida Redžić <i>Center for Education and Rehabilitation Vladimir Nazor, Sarajevo, Bosnia and Herzegovina</i> Aida Šljivo <i>SOS Children's Village, Sarajevo, Bosnia and Herzegovina</i> Inga Bišćević <i>University of Herzegovina, Mostar, Bosnia and Herzegovina</i>

<p>Early intervention in a school for visually impaired children/Rana intervencija u školi za decu sa oštećenjem vida</p>	<p>Danijela Petković <i>School for Students with Impaired Vision Veljko Ramadanović, Zemun, Serbia</i></p>
<p>Early mathematical skills in children with difficulties in mental development/Rane matematičke veštine kod dece sa teškoćama u mentalnom razvoju</p>	<p>Aleksandra Đurić Zdravković, Mirjana Japundža Milisavljević, Sanja Gagić <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i></p>
<p>Parents and families of children with disability as a factor of successful early intervention/Roditelji i porodica deteta sa ometenošću kao faktor uspešnosti rane intervencije</p>	<p>Sanja Dimoski, Vesna Radovanović <i>University of Belgrade – Faculty of Special Education and Rehabilitation, Serbia</i></p>
<p>Differences between boys and girls in developmental areas/Razlike u razvojnim oblastima između dečaka i devojčica</p>	<p>Magdalena Perić <i>Kindergarden Mostar, Bosnia and Herzegovina</i> Rea Fulgosi Masnjak <i>University of Zagreb, Faculty of Education and Rehabilitation Sciences, Croatia</i></p>
<p>Early intervention: needs and satisfaction of parents/Rana intervencija: potrebe i zadovoljstvo roditelja</p>	<p>Daniela Dimitrova Radojichikj, Natasha Chichevska Jovanova <i>University Ss. Cyril and Methodius, Faculty of Philosophy, Institute of Special Education and Rehabilitation, Skopje, Macedonia</i></p>
<p>Working with refugee families in early intervention: Do we develop autonomy or do we create dependency?/Rad sa izbegličkim porodicama u ranoj intervenciji: Da li razvijamo autonomiju ili stvaramo zavisnost?</p>	<p>Janair Moreira Linden <i>PhD student in Child Studies, University of Minho, Portugal</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i> Margarita Cañadas Perez <i>Catholic University of Valencia, Department of Psychology and Education Sciences, Spain</i></p>
<p>How do parents evaluate their child's development?/Kako roditelji procenjuju razvoj svog deteta?</p>	<p>Špela Golubović, Sanela Slavković, Sanja Ćakić, Dejan Nestorov <i>University of Novi Sad - Medical Faculty, Special Education and Rehabilitation Department, Serbia</i></p>

19.00 – 20.00

EURLYAID General Assembly/

Generalna skupština Evropske Asocijacije za ranu intervenciju

Optional supporting program/Izborni prateći program:

- Belgrade River cruise, dinner included (Friday, October 06th, 21.00h to 23.00h)/
Krstarenje rekom u Beogradu, večera uključena (Petak, Oktobar 06., 21.00 do 23.00)

7/10

Saturday

**Presentations of good practice in different countries/
Prezentacija dobre prakse u različitim zemljama**

Chair/Moderator: Sanja Đoković

09.00 – 9.30	Early childhood intervention in Ukraine: challenges and successes/Intervencije u ranom detinjstvu u Ukrajini: izazovi i uspjesi	Anna Kukuruzna <i>CF Early Intervention Institute, Ukraine</i> Tetyana Mishchuk <i>Department of Early Intervention, Children's Rehabilitation Center "Dzherelo", Lviv, Ukraine</i>
09.30 – 10.00	The Karlstad model; family centered language intervention in the Nordic countries/Karlsad model; porodično usmerene jezičke intervencije u nordijskim zemljama	Irène Johansson <i>The Karlstad Model, Sweden</i>
Coffee break/Pauza za kafu		
10.15 – 10.45	General information about early childhood system in the Czech Republic/Opšte informacije o sistemu rane intervencije u Češkoj Republici	Dagmar Machová, Jana Hunáková <i>Středisko rané péče EDUCO Zlín, Czech Republic</i>
10.45 – 11.15	Situation analysis of early intervention in Republic of Serbia/ Analiza stanja rane intervencije u Republici Srbiji	Holie Hix Small <i>Portland University, USA</i> Snežana Ilić <i>University of Belgrade - Faculty of Special Education and Rehabilitation</i>

11.15 – 11.45	Presentation of European Association of Service Providers for Persons with Disabilities (EASPD)/Prezentacija evropskog udruženja pružalaca usluga za osobe sa invaliditetom (EASPD)	Vasilka Dimoska <i>EASPD Board member, Macedonia</i>
Lunch/Ručak		
Optional supporting program/Izborni prateći program:		
<ul style="list-style-type: none"> Panoramic sightseeing (guided tour) (Saturday, October 7th, 12.00h to 14.00h)/ Panoramsko razgledanje grada (tura sa vodičem) (Subota, Oktobar 07., 12.00 - 14.00) 		
Workshops/Radionice		
14.00 – 15.30	Individualized family service plan/ Individualizovani plan porodičnih usluga	Margarita Cañadas Perez <i>Catholic University of Valencia, Department of Psychology and Education Sciences, Spain</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i>
	Hunting the power of everyday routines. Illustrations from mealtime/Značaj svakodnevnih obrazaca hranjenja dece. Ilustracije tokom sprovođenja obroka	Ena Caterina Heimdahl <i>Department of Complex Learning Difficulties, Statped Southwest, Oslo, Norway</i>
Coffee break/Pauza za kafu		

15.45 – 17.15	Developing functional goals in early childhood intervention/Razvijanje funkcionalnih ciljeva u intervencijama u ranom detinjstvu	Tânia Boavida <i>Instituto Universitario de Lisboa, Portugal</i>
	Exploring the concepts of “professional love” and emotions in the caring professions: What does professional love mean in early childhood intervention and how do we balance professional love with safeguarding children and families?/ Istraživanje koncepata „profesionalne ljubavi“ i emocija u profesijama pružanja nege: Šta profesionalna ljubav znači u intervencijama u ranom detinjstvu i kako da uravnotežimo profesionalnu ljubav sa zaštitom dece i porodica?	Carolyn Blackburn <i>Birmingham University, Faculty of Health, Education and Life Sciences, United Kingdom</i>
Coffee break/Pauza za kafu		
Parallel sessions/Paralelne sesije		
Parallel sessions 1/Paralelna sesija 1 Assessment and intervention for children with disabilities Procena i intervencije za decu sa smetnjama u razvoju <i>Chair/Moderator: Gordana Odović, Vesna Vučinić</i>		
17.30 - 17.40	Adults’ interactive behaviors and engagement of children with disabilities in inclusive preschool settings/ Interaktivna ponašanja odraslih i uključivanje dece sa smetnjama u razvoju u inkluzivno predškolsko okruženje	Cristiana Guimarães, Vera Coelho, Ana Isabel Pinto, Catarina Grande <i>Faculty of Psychology and Educational Sciences of Porto University, Portugal</i>

17.40 – 17.50	<p>Infant temperament as modulator of parental characteristics in families with early childhood needs/ Temperament bebe kao modulator roditeljskih karakteristika u porodicama koje zahtevaju podršku</p>	<p>Encarnación Hernández Perez, María Cristina Sánchez López, Francisco Alberto García Sánchez, José Antonio Rabadán Rubio, Javier Fenollar Cortés <i>Universidad de Murcia, Spain</i></p>
17.50 – 18.00	<p>Video-supported assessment as a method of bridging together families and caregivers with professionals/Video procena kao metod povezivanja porodica i negovatelja sa stručnjacima</p>	<p>Ena Caterina Heimdahl <i>Department of Complex Learning Difficulties, Statped Southwest, Oslo, Norway</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i></p>
18.00 – 18.10	<p>Perceptions of early intervention professionals and parents about the use of Ages and Stages Questionnaires in Portugal/ Percepcija roditelja i stručnjaka u ranoj intervenciji o upotrebi Upitnika o uzrastu i razvojnim etapama u Portugalu</p>	<p>Rita Laranjeira, Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i></p>
18.10 – 18.20	<p>Responding to disabilities in young children while teaching societal norms and requirements/ Zadovoljavanje posebnih potreba male dece kroz učenje društvenih normi i zahteva</p>	<p>Griffiths Matthew <i>College of Science and Technology, School of Science & Technology, England, UK</i></p>

18.20 – 18.30	Introducing parental screening tool in Croatia/Uvođenje skrininga za roditelje u Hrvatskoj	Ksenija Romstein <i>University of Osijek, Faculty of Education, Croatia</i> Ljiljana Pintarić Mlinar, Daniela Bratković, Jana Šuper <i>University of Zagreb, Faculty of Education and Rehabilitation Sciences, Croatia</i>
18.30 – 18.40	Identification of speech-language disorder as symptom of psychomotor retardation: precondition for early kindergarten intervention/Identifikacija govorno-jezičkog poremećaja kao simptoma psihomotorne zaostalosti: preduslov za rane intervencije u vrtićima	Mirjana Nikolić, Gordana Mijailović <i>Preschool Teacher Training and Business Informatics College of Applied Studies, Sirmium, Sremska Mitrovica, Serbia</i> Veronika Katrina Mitrović <i>General Hospital, Department of Psychiatry, Loznica, Serbia</i>
18.40 – 18.50	Assessment of the level of play development and play facilitation in blind and visually impaired young children/Procena stepena razvoja igre i podsticanje igre kod male dece oštećenog vida	Zorica Vladislavljević <i>The School for Students with Impaired Vision „Veljko Ramadanović“, Zemun, Serbia</i>
18.50 – 19.00	Visual stimulation methods for children with prenatal brain damage/Metode vizuelne stimulacije za decu sa prenatalnim oštećenjem mozga	Sonja Alimović <i>University of Zagreb, Faculty of Education and Rehabilitation Sciences, Croatia</i>

Parallel sessions 2/Paralelna sesija 2
Strategies and challenges in early intervention system
Strategije i izazovi u sistemu rane intervencije

Chair/Moderator: Monica Ingemarsson, Danijela Ilić Stošović

17.30 – 17.40	Early childhood intervention practices in the state of São Paulo, Brazil/Intervencije u ranom detinjstvu u državi Sao Paulo u Brazilu	Bruna Pereira Ricci Marini <i>Universidade Federal de São Carlos, Brazil</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i> Patrícia Carla de Souza Della Barba <i>Universidade Federal de São Carlos, Brazil</i>
17.40 – 17.50	System of early intervention in Turkey/Sistem rane intervencije u Turskoj	Dogru S. Sunay Yildirim <i>Dokuz Eylul University, Izmir, Turkey</i>
17.50 – 18.00	Exploring innovative approaches to post graduate education in early intervention for children with disabilities and their families/ Istraživanje inovativnih pristupa postdiplomskom obrazovanju iz oblasti rane intervencije za decu sa smetnjama u razvoju i njihovih porodica	Clare Carroll <i>Trinity College Dublin, Ireland</i> Miriam Twomey <i>National University of Ireland Galway, Ireland</i>
18.00 – 18.10	Effectiveness of self-education of parents in reducing externalizing problems in preschool children/ Efikasnost samoedukacije roditelja u redukciji eksternalizovanih problema kod dece predškolskog uzrasta	Vesna Žunić Pavlović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i> Miroslav Pavlović <i>Institute for Improvement of Education, Serbia</i> Nenad Glumbić, Goran Jovanić <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>

18.10 – 18.20	Leading the transformation process to a family-centered early intervention approach in the principality of Andorra/Vođenje procesa transformacije ka porodično orijentisanom pristupu ranoj intervenciji u Andori	Carolina Pastor, Montse Seivane <i>Impuls Early Intervention Service, Escola Especialitzada Nostra Senyora de Meritxell, Santa Coloma, Andorra</i> Margarita Cañadas Perez <i>Catholic University of Valencia, Department of Psychology and Education Sciences, Spain</i>
18.20 – 18.30	Monitoring child development in Brazil: perspectives on inter-sectoriality/Praćenje razvoja dece u Brazilu: perspektive intersektorskog pristupa	Larissa Vendramini Nucci <i>Universidade Federal de São Carlos, Brazil</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i> Patrícia Carla de Souza Della Barba <i>Universidade Federal de São Carlos, Brazil</i>
18.30 – 18.40	Occupational therapy focused functional activities in early childhood to reduce sedentary lifestyles: could this be a combating factor for obesity in early childhood?/ Okupaciona terapija fokusirana na funkcionalne aktivnosti u ranom detinjstvu u cilju smanjenja sedatornog načina života: može li ovo biti činilac borbe protiv gojaznosti u ranom detinjstvu?	Patrick Hynes <i>University College Cork, Ireland</i>
18.40 – 18.50	Participation of pre-school children in home and community activities/ Učešće dece predškolskog uzrasta u kući i u zajednici	Sofia Guichard, Catarina Grande <i>University of Porto, Faculty of Psychology and Educational Sciences, Portugal</i>
18.50 – 19.00	A baby with cerebral visual impairment: case study/Beba sa cerebralnim oštećenjem vida: studija slučaja	Tatjana Petrovic Sladetić, Snježana Seitz <i>Day Care Centre Mali dom, Zagreb, Croatia</i>

Parallel sessions 3/Paralelna sesija 3
Team around a child and family in early childhood intervention
Tim oko deteta i porodice u sistemu rane intervencije

Chair/Moderator: Marija Anđelković

17.30 – 17.40	An example of a multidisciplinary approach to a child in the system of early intervention/Primer multidisciplinarnog pristupa detetu u sistemu rane intervencije	Nikolina Horvat, Karolina Blagović, Anamarija Varga <i>Association for Early Childhood Intervention at Medjimurje (MURID), Croatia</i>
17.40 – 17.50	Characterization of the families participation in the local intervention teams/Karakterizacija učestvovanja porodica u lokalnim timovima za ranu intervenciju	Marta Joana de Sousa Pinto <i>Politécnico do Porto, Escola Superior de Saúde, Portugal</i> Ana Maria Serrano <i>Institute of Education, Center of Research on Education, University of Minho, Portugal</i>
17.50 – 18.00	From the periphery to the center of the family/Od periferije do središta porodice	Franciska Cañete Torralbo <i>Early Intervention Service Sidi, Málaga, Spain</i> Margarita Cañadas Perez <i>Catholic University of Valencia, Department of Psychology and Education Sciences, Spain</i>
18.00 – 18.10	Community participation and family quality of life – a comparative study of children with cerebral palsy and children with typical development / Učešće u zajednici i kvalitet života porodice – komparativna studija dece sa cerebralnom paralizom i dece tipičnog razvoja	Milena Milićević <i>Institute of Criminological and Sociological Research, Belgrade, Serbia</i> Goran Nedović <i>University of Belgrade – Faculty of Special Education and Rehabilitation, Serbia</i> Violeta Bogdanović-Šutković <i>Fifth School of Economics „Rakovica“, Belgrade, Serbia</i>

18.10 – 18.20	Communicational standpoint selection in rehabilitator – parent relation/Odabir komunikacionog pristupa u odnosu između defektologa i roditelja	Nikola Babić <i>Higher Education School of Professional Health Studies in Belgrade, Serbia</i> Danka Radulović, Snežana J. Nikolić <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>
18.20 – 18.30	Evaluation of support programs for young fathers/Evaluacija programa podrške za mlade očeve	Marina Kovačević Lepojević, Milica Kovačević, Marija Maljković <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>
18.30 – 18.40	Chronic sorrow in parents of disabled children/Hronična tuga kod roditelja dece sa smetnjama u razvoju	Luka Mijatović, Dragana Stanimirović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i> Irena Korićanac <i>University Children's Hospital, Belgrade, Serbia</i>
18.40 – 18.50	Professionals' perception of the implementation process of family-centered practices in early attention/ Stručno viđenje procesa implementacije porodično usmerenih aktivnosti u ranoj intervenciji	Claudia Tatiana Escorcía Mora, Gabriel Martínez Rico, <i>Catholic University of Valencia, Campus Capacitas, Center of Early Attention l'Alquería, Spain</i> Margarita Cañadas Pérez <i>Catholic University of Valencia, Department of Psychology and Education Sciences, Spain</i>

18.50 – 19.00	<p>Using piccolo to promote positive parenting that leads to better outcomes in children with disabilities and improves the emotional well-being of families/ Piccolo u službi promovisanja pozitivnog roditeljstva koje vodi ka boljim ishodima kod dece sa smetnjama u razvoju i poboljšava emocionalno blagostanje porodice</p>	<p>Rosa M. Vilaseca, Magda Rivero, Fina Ferrer <i>Universitat de Barcelona, Barcelona, Spain</i></p> <p>María-José Cantero, Esperanza Navarro-Pardo <i>Universitat de València, València, Spain</i></p> <p>Clara Valls-Vidal <i>Universitat Abat Oliba CEU, Barcelona, Spain</i></p> <p>Carolina Pastor <i>Center for Early Intervention, Serveid' Estimulació Precoç Impul, Escola Especialitzada Nostra Senyora de Meritxell, Santa Coloma, Andorra</i></p> <p>Aroa Gómez <i>Center for Infant Development and Early Intervention, Corporació Sanitària ParcTaulí, Hospital de Sabadell, Sabadell, Spain</i></p>
Optional supporting program/Izborni prateći program:		
<p>Dinner in Skadarlija, a Belgrade bohemian quarter (Saturday, October 07th, 21.00h - 00.00h)/</p>		
<p>Večera u Skadarliji, boemski kvart (Subota, Oktobar 07., 21.00 - 00.00)</p>		

8/10

Sunday

Parallel sessions/Paralelne sesije

Parallel sessions 1/Paralelna sesija 1

Assessment and intervention for children with disabilities

Procena i intervencije za decu sa smetnjama u razvoju

Chair/Moderator: Mile Vuković, Irena Stojković

10.00 - 10.10.	Instruments for motor development assessment in early childhood/ Instrumenti za procenu motoričkog razvoja u ranom detinjstvu	Ivana Sretenović, Goran Nedović, Dragan Rapaić, Vesna Radovanović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>
10.10 – 10.20	Intellectual functioning in autism spectrum disorder: cognitive profile and assessment recommendations/ Intelektualno funkcionisanje kod spektra autističnih poremećaja: kognitivni profil i preporuke za procenu	Zorana Jolić Marjanović <i>University of Belgrade - Faculty of Philosophy, Serbia</i>
10.20 – 10.30	Verbal short-term and working memory in preschool children/ Verbalna kratkoročna i radna memorija kod dece predškolskog uzrasta	Nataša Buha, Milica Gligorović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i> Jelena Obradović <i>Primary School „Vuk Karadžić”, Čuprija, Serbia</i>
10.30 – 10.40	Characteristics of language impairment and recovery of language abilities in children with traumatic brain injury/Karakteristike jezičkih poremećaja i oporavak jezičkih sposobnosti kod dece sa traumatskom povredom mozga	Mile Vuković <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>

10.40 – 10.50	Predictors of quality of life of families with children with cerebral palsy - implication for early intervention/ Prediktori kvaliteta života porodica sa detetom s cerebralnom paralizom - implikacije za ranu intervenciju	Milena Milićević Institute of Criminological and Sociological Research, Belgrade, Serbia Goran Nedović University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia
10.50 – 11.00	Quality of life associated with visual state of children from three to seven years of age/Kvalitet života povezan sa stanjem vida dece uzrasta od tri do sedam godina	Marija Anđelković, Vesna Vučinić University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia Aikaterini Tavoulari University of Birmingham, United Kingdom
11.00 – 11.10	Early intervention of children with developmental coordination disorders/Rana intervencija kod dece sa razvojnim poremećajem koordinacije	Snežana Nišević Primary School „Boško Buha“, Belgrade, Serbia Snežana J. Nikolić, Danijela Ilić Stošović University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia
11.10 – 11.20	The importance of oral-facial motor movements for children speech development/Značaj orofacijalnih motornih pokreta za govorni razvoj deteta	Nada Dobrota Davidović, Jadranka Otašević University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia
Coffee break/Pauza za kafu		
11.50 – 12.00	Semantic categorization in preschool children/Semantička kategorizacija kod dece predškolskog uzrasta	Milica Gligorović, Nataša Buha University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia Jelena Obradović Primary School „Vuk Karadžić“, Čuprija, Serbia

12.00 – 12.10	Total physical response method in teaching foreign languages to dyslexic children/Metoda totalnog fizičkog odgovora u nastavi stranog jezika za decu sa disleksijom	Maja Cvijetić, Dejan Savičević <i>Preschool Teacher Training and Business Informatics College of Applied Studies, Sirmium, Sremska Mitrovica, Serbia</i>
12.10 – 12.20	Treatment options for children with attention deficit hyperactivity disorder (ADHD)/Opcije tretmana za decu sa deficitom pažnje i hiperaktivnošću (ADHD)	Danka Radulović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Belgrade, Serbia</i>
12.20 – 12.30	Vocabulary development in children with speech and language disorders and children of typical language development: preliminary examination/Razvoj vokabulara kod dece sa govorno-jezičkim poremećajima i dece tipičnog razvoja: preliminarno ispitivanje	Bojana Vuković <i>University of East Sarajevo, Medical Faculty, Foča, Bosnia and Herzegovina</i> Mile Vuković <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Belgrade, Serbia</i> Slađana Čalasan <i>University of East Sarajevo, Medical Faculty, Foča, Bosnia and Herzegovina</i>
12.30 – 12.40	Risk factors of speech and language pathology in children on early intervention program; Croatia experience/Faktori rizika govorno-jezičke patologije kod dece u programu rane intervencije; iskustva iz Hrvatske	Antonija Blaži, Iva Huber, Marina Pipek <i>Logopedski kabinet Blaži, Zagreb, Croatia</i>
12.40 – 12.50	Auditory development of preterm babies: early age evaluation criteria/Auditivni razvoj prevremeno rođenih beba: kriterijumi za procenu na ranom uzrastu	Mina Nikolić, Sanja Ostojić Zeljković, Svetlana Slavnić <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>

Parallel sessions 2/Paralelna sesija 2
Strategies and challenges in early intervention system
Strategije i izazovi u sistemu rane intervencije
Chair/Moderator: Monica Ingemarsson, Jasmina Maksić

10.00 – 10.10.	Quality of early intervention services under family's perception/Kvalitet službi rane intervencije iz ugla porodice	Rosa Fernandez University of Minho, Braga, Portugal Ana Maria Serrano, Institute of Education, Center of Research on Education, University of Minho, Portugal Robert A. Mc William Special Education Department, University of Alabama, Tuscaloosa, USA Margarita Cañadas Perez Catholic University of Valencia, Department of Psychology and Education Sciences, Spain
10.10 – 10.20	Sensitization of the social environment in kindergartens as one of the fundamental principles of work in early intervention in children with visual impairments/ Senzitizacija socijalnog okruženja u vrtićima kao jedan od osnovnih principa rane intervencije kod dece sa oštećenjem vida	Mateja Maljevac, Dragana Žunić Center IRIS, Ljubljana, Slovenia
10.20 – 10.30	Transition and support programs for preschool and school children/ Programi tranzicije i podrške za decu predškolskog i školskog uzrasta	Maja Baksa, Silvija Pucko Association for Early Childhood Intervention at Medjimurje (MURID), Croatia

10.30 – 10.40	A qualitative examination of family-centered practice in early childhood: intervention in the United States/Kvalitativno ispitivanje porodično orijentisane prakse u ranom detinjstvu: intervencije u Sjedinjenim Američkim Državama	Marilyn Espe Sherwindt <i>Family Child Learning center, Akron Children's Hospital & Kent State University, Ohio, USA</i> Adile Emel Sardohan Yıldırım <i>University of Ankara, Faculty of Educational Sciences, Department of Special Education, Turkey</i>
10.40 – 10.50	Effects of early intervention on neurodevelopmental outcomes in toddlers/Uticaj rane intervencije na ishode neurološkog razvoja kod male dece	Valentina Matijević, Marija Kraljević, Bernarda Barbarić <i>Clinical Department of Rheumatology, Physical Medicine and Rehabilitation, Sestre milosrdnice, University Hospital Centre, Zagreb, Croatia</i>
10.50 – 11.00	Examining the process of strengthening families of children with multiple disability via family centered education model/ Ispitivanje procesa za osnaživanje porodica višestruko ometene dece kroz porodično orijentisan edukativni model	Adile Emel Sardohan Yıldırım <i>University of Ankara, Faculty of Educational Sciences, Department of Special Education, Turkey</i> Gönül Akçamete <i>Near East University, Cyprus</i>
11.00 – 11.10	Building system of early intervention: from nothing, through center based, toward home based/ Sistem građenja rane intervencije: ni od čega, preko centra, ka domu	Silvija Pucko, Marija Repalust <i>Association for Early Childhood Intervention at Medjmurje (MURID), Croatia</i>
11.10 – 11.20	Children with autism spectrum in the system of social welfare in Republic of Srpska/Deca sa spektrom autističnih poremećaja u sistemu socijalne zaštite u Republici Srpskoj	Slađana Malešević <i>Centre of Social Welfare, Mrkonjić Grad, Republic of Srpska, Bosnia and Herzegovina</i> Mira Čuk <i>University of Banja Luka, Republic of Srpska, Bosnia and Herzegovina</i>

Coffee break/Pauza za kafu

11.50 – 12.00	Adaptation of preschool life skills scale improved for preschool children from Turkish to English/ Adaptacija skale za procenu predškolskih životnih veština, unapređene za decu predškolskog uzrasta sa turskog na engleski	Yakup Yildirim, Zeynep Fulya Temel <i>Department of Early Childhood Education, Gazi University at Ankara, Turkey</i> Monica Miller Marsh <i>Department of Early Childhood Education, Kent State University at Kent, Ohio, USA</i>
12.00 – 12.10	System of early intervention: the new Slovenian law/Sistem rane intervencije: novi slovenački zakon	Nevenka Zavrl <i>Community Health Centre, Ljubljana, Slovenia</i> Jasna Murgel <i>Deputy of the National Assembly of Republic of Slovenia, Slovenia</i>
12.10 – 12.20	Children´s engagement and complexity of activities in inclusive preschool settings/Dečja uključenost i složenost aktivnosti u inkluzivnom predškolskom okruženju	Vera Coelho, Ana I. Pinto, Catarina Grande, Cristiana Guimarães <i>Faculty of Psychology and Educational Sciences of Porto University, Portugal</i>
12.20 – 12.30	Improvement of early intervention system for children and parents of children with disabilities in the Zenica-Doboj canton/Unapređenje sistema rane intervencije za decu sa smetnjama u razvoju i njihove roditelje u Zeničko-Dobojskom kantonu	Dženana Čolaković <i>JU Centre for Children and Adults with Special Needs, Zenica, Bosnia and Herzegovina</i> Haris Memišević <i>University of Sarajevo, Faculty of Education, Bosnia and Herzegovina</i> Arneta Pašalić <i>Centre for Education and Rehabilitation "Vladimir Nazor", Sarajevo, Bosnia and Herzegovina</i>
12.30 – 12.40	Strategies and challenges in early intervention program at Day Care Centre "Mali dom" Zagreb/Strategije i izazovi u programu rane intervencije u Dnevnom centru za rehabilitaciju dece i mladeži „Mali dom“ Zagreb	Jasminka Gagula, Ana Validžić, Ana Požgaj, Snježana Seitz, Ivana Slavinić <i>Day Care Centre "Mali dom", Zagreb, Croatia</i>

12.40 – 12.50	Policy of improving early child development in Republic of Srpska/ Politika unapređenja ranog razvoja dece u Republici Srpskoj	Ljubo Lepir, Draško Gajić <i>University of Banja Luka, Faculty of Political Science, Republic of Srpska, Bosnia and Herzegovina</i>
Parallel sessions 3/Paralelna sesija 3 Team around a child and family in early childhood intervention Tim oko deteta i porodice u sistemu rane intervencije <i>Chair/Moderator: Snežana Ilić</i>		
10.00 – 10.10	Early intervention experience of parents of children with disabilities, developmental and social risk/ Iskustvo rane intervencije roditelja dece sa smetnjama u razvoju i deci sa razvojnim i socijalnim faktorima rizika	Marija Repalust <i>Association for Early Childhood Intervention at Medjmurje (MURID), Croatia</i>
10.10 – 10.20	The Outcome of Cochlear Implant Programming through Tele-Audiology/Ishod teleaudiološkog programiranja kohlearnog implanta	Mohamed Wael Mohamed Mustafa <i>South Valley University, Faculty of Medicine, Audiology and Vestibular Department, Qena, Egypt</i>
10.20 – 10.30	Several families with a blind baby that resemble each other/Nekoliko porodica sa slepom bebom koje liče jedna na drugu	Dragana Stanimirović <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>

10.30 – 10.40	Encouraging social competence of children without parental care/ Podsticanje socijalne kompetentnosti dece bez roditeljskog staranja	Marija Jelić, Irena Stojković <i>University of Belgrade - Faculty of Special Education and Rehabilitation, Serbia</i>
10.40 – 10.50	Support to families of children with disabilities during early childhood/ Podrška porodicama dece sa smetnjama u razvoju tokom ranog detinjstva	Marinela Šćepanović <i>Society of Defectologists of Vojvodina, Novi Sad, Serbia</i>
10.50 – 11.00	The competences of preschool inclusive teachers/Kompetencije vaspitača u inkluzivnom okruženju	Marta Dedaj <i>School of Professional Studies for Educators and Business Informatics Sirmium, Sremska Mitrovica, Serbia</i> Snežana Nikolić, Tamara Radojčić <i>Special Primary school "Milan Petrović", Novi Sad, Serbia</i>
11.00 – 11.10	Correlates of parental attitudes linked to inclusion/exclusion of their children with visual impairment in early intervention/Korelati roditeljskih stavova povezani sa uključivanjem/isključivanjem njihove dece sa oštećenjem vida u ranoj intervenciji	Snežana Nikolić <i>Special Primary School "Milan Petrović", Novi Sad, Serbia</i> Marta Dedaj <i>School of Professional Studies for Educators and Business Informatics Sirmium, Sremska Mitrovica, Serbia</i> Jelena Berklović <i>Clinical Center Vojvodina, Department of Ophthalmology, Novi Sad, Serbia</i> Tamara Radojčić <i>Special Primary School "Milan Petrović", Novi Sad, Serbia</i>

12.00 – 13.00

Conference closing and conclusions

Zatvaranje Konferencije i zaključci

Meeting of the Scientific and Organizational Committee

Sastanak Programskog i Organizacionog odbora

Optional supporting program/Izborni prateći program:

- Post-Congress Excursion to Sremski Karlovci (Monday, 09th of October)/
Post-konferencijska ekskurzija u Sremske Karlovce (Ponedjeljak, 09. Oktobar)
- Gala dinner with traditional and international dishes, drinks and folk dance (Sunday, October 08th, 21.00h - 00.00h/
Gala večera sa tradicionalnim i internacionalnim jelima, pićima i narodnim plesom (Nedelja, Oktobar 08., 21.00 - 00.00)
- Post conference three day excursion to Western Serbia (Monday, 09th of October)/
Trodnevna post-konferencijska ekskurzija u zapadnu Srbiju (Ponedjeljak, 09. Oktobar)
- Belgrade sightseeing, royal Belgrade – half day tour (Sunday, October 08th, 14:30h-18:30h)
Razgledanje Beograda - tura od pola dana (nedelja, oktobar 08., 14:30-18:30)