

12TH INTERNATIONAL SCIENTIFIC CONFERENCE
“SPECIAL EDUCATION AND REHABILITATION TODAY”

October 27th 2023			
09.00–10.00	Registration of participants		
10.00–10.30	Conference opening MC: Ivana Arsenić		
10.30–12.00	Plenary presentations Lecture hall, room No. 21		
12.00–12.15	Break		
12.15–13.30	Session 1: Specific rehabilitation domains Lecture hall, room No. 21	Session 2: Delinquency and risks Speech and language pathology lecture room, room No. 18	
13.30–14.30	Lunch break		
14.30–16.00	Workshop: Psychodrama as group therapy Facilitator: Dušan Potkonjak Pink hall, room No. 24	Workshop: Assessment specifics and methods of developmental prediction of prematurely born children - challenges in rehabilitation Facilitator: Danijela Vukićević Speech and language pathology lecture room, room No. 18	Workshop: Holistic child development stimulation program Facilitators: Violeta Nestorov and Stevan Nestorov Surdology lecture room, room No. 20
16.00–16.15	Break		
16.15–17.30	Session 3: Accessibility for all Lecture hall, room No. 21	Session 4: State response to crime Speech and language pathology lecture room, room No. 18	Session 5: Quality of life indicators Oligophrenology lecture room, room No. 15
17.30–18.00	Break		
18.00–19.15	Session 6: Education and upbringing of at-risk individuals and individuals with developmental disabilities Speech and language pathology lecture room, room No. 18	Session 7: Quality of life: Family and professional context Lecture hall, room No. 21	
October 28th 2023			
09.30–10.00	Registration of participants		
10.00–11.00	Plenary presentations Lecture hall, room No. 21		
11.00–11.15	Break		
11.15–12.30	Session 8: Students' school achievement factors Oligophrenology lecture room, room No. 15	Session 9: Mental health in special education and rehabilitation Speech and language pathology lecture room, room No. 18	

12.30–12.45	Break			
12.45–13.45	Session 10: Education and upbringing from teachers' perspective Oligophrenology lecture room, room No. 15		Session 11: Language and communication Speech and language pathology lecture room, room No. 18	
13.45–15.00	Lunch break & Poster presentations			
15.00–16.30	Workshop: Challenges of inclusion in secondary education Facilitator: Zorica Đoković Surdology lecture room, room No. 20	Workshop: Psychodrama as group therapy Facilitator: Dušan Potkonjak Pink hall, room No. 24	Workshop: Tactile stimulation in children in the sensory room Facilitators: Katarina Jovanović and Saška Čvorak Oligophrenology lecture room, room No. 15	Workshop: Multimodal approach to interaction and communication for individuals with sensory and multiple disabilities Facilitator: Martina Celizić Speech and language pathology lecture room, room No. 18
16.30–17.00	Break & Poster presentations			
17.00–18.00	Session 12: General rehabilitation context Oligophrenology lecture room, room No. 15		Session 13: Medical aspect of rehabilitation Speech and language pathology lecture room, room No. 18	
18.15–18.15	Conference closing Lecture hall, room No. 21			

Plenary presentations

Moderators: Špela Golubović and Aleksandar Jugović
October 27th 2023

1.	<i>Emerging trends in inclusive education: What does the future hold?</i> Olja Jovanović Milanović
2.	<i>Merging the power of profession and experience: Early intervention services for children with multiple disabilities and visual impairment</i> Emine Ayyildiz
3.	<i>Understanding gambling related harm – what is important for responsible gambling policies?</i> Neven Ricijaš
Session 1: Specific rehabilitation domains Moderators: Stevan Nestorov and Sanja Ostojić Zeljković October 27 th 2023	
1.	<i>Predictors of support for children with autism spectrum disorder in everyday life activities</i> Arnela Pašalić
2.	<i>The relationship between behavioral problems and the degree of communication development of persons with autism spectrum disorders</i> Anja Gajić, Zoran Kovačić, Bojana Arsić
3.	<i>Effectiveness of ESDM treatment in children with autism spectrum disorder</i> Franco Bin, Viviana Langher, Daniela Marchetti

2.	<i>The importance of communicativeness of secondary school students with visual impairments – assessed by their parents</i> Ante Bilić Prčić, Dora Švigir
4.	<i>Impact of auditory rehabilitation on hearing amplification effectiveness in adult users</i> Mina Nikolić, Sanja Ostojić Zeljković, Gorica Mladenović
6.	<i>Importance of timely amplification as key to successful rehabilitation in adults</i> Jelena Čulibrk, Marija Petković
Session 2: Delinquency and risks Moderators: Nebojša Macanović and Marija Maljković October 27 th 2023	
1.	<i>Minors without parental care who have been subjected to educational measures</i> Vesna Žunić Pavlović, Jovana Urošević
2.	<i>Relationship of juvenile offenders toward educators</i> Nebojša Macanović
3.	<i>The relationship between school dropout and conflicts with the law in adolescence</i> Marija Maljković, Nikola Milosavljević
4.	<i>The advantages of applying mediation in responding to juvenile crime</i> Ljiljana Stevković, Antonija Raspopović, Danica Vasiljević-Prodanović
5.	<i>Motives for gambling in the student population</i> Slađana Milošević, Dragica Bogetić, Milica Matović
6.	<i>Determinants of antisocial behavior of students with intellectual disabilities</i> Olivera Kalajdžić, Andrijana Bakoč, Ranka Perućica, Irena Stojković
Session 3: Accessibility for all Moderators: Dominik Sikirić and Gordana Odović October 27 th 2023	
1.	<i>Adolescents online: opportunities, risks and awareness</i> Rosa Disnan, Franco Bin, Daniela Marchetti
2.	<i>The use of online social networks among the young with motor disabilities</i> Irena Stojković, Fadilj Eminović, Marija Jelić
3.	<i>The relationship of the assistive technologies use and the quality of life of persons with motor disorders: a review of recent research</i> Gordana Odović, Lana Zrnić
4.	<i>Accessibility for people with disabilities</i> Tina Runjić, Valentina Mašić Fabac, Dominik Sikirić
5.	<i>Exploring the current practices of Slovenian speech and language therapists on adapting augmentative and alternative communication systems to the need of children with cerebral visual impairment</i> Mateja Maljevac, Sara Trošt

6.	3D prints as tactile information about street art Ljiljana Radošević, Jelena Popović Đorđević, Aleksandar Đorđević
Session 4: State response to crime Moderators: Milena Milićević and Sanja Čopić October 27 th 2023	
1.	Social meanings of mass killings in schools: the case of Serbia Aleksandar Jugović
2.	Minimum age of criminal responsibility and international legal standards Milica Kovačević
3.	The importance of staff training for the application of recidivism risk assessments of the convicted Vera Petrović, Marija Maljković
4.	Quality of prison life of female convicts in Serbia: preliminary research findings Sanja Čopić, Milena Milićević, Ana Batrićević, Olivera Pavićević
5.	Post-penal treatment Marija Kolarević
Session 5: Quality of life indicators Moderators: Luka Mijatović and Vesna Radovanović October 27 th 2023	
1.	Social protection and standard of life of persons with disabilities, legislative framework and practical implementation Dominik Sikirić, Tina Runjić, Valentina Mašić Fabac
2.	Motivation project "HEALTHY LIFE" for adolescents with visual impairment Severina Skubic
3.	Independent living possibilities of people with disabilities from the perspective of professionals from support systems Daniela Bratković, Natalija Lisak Šegota, Ljiljana Pintarić-Mlinar
4.	Type of housing as a factor of self-determination in persons with moderate intellectual disability Marija Cvijetić Vukčević, Svetlana Kaljača
5.	Involvement in sports of young people with disabilities after rehabilitation Miloš Marković, Vladimir Mrdaković, Milan Matić, Miloš Ubović, Zdenka Wltavsky
6.	Employability support and barriers among individuals with functional diversity – a systematic review Sofija Pajić, Nevena Strižak, Luka Mijatović
Session 6: Education and upbringing of at-risk individuals and individuals with developmental disabilities Moderators: Dragana Žunić and Aleksandra Grbović October 27 th 2023	
1.	Transition from pre-primary to the primary education system for children with cerebral visual impairment: a case study Dragana Žunić

2.	<i>Fingers to the stars – astronomy for visually impaired children</i> Aksinja Kermauner, Janja Plazar
3.	<i>The specificities in reading of children with visual impairment</i> Silvana Pavlović
4.	<i>Development of communicative competence among deaf and hard of hearing pupils in Slovenia</i> Damjana Kogovšek, Hana Čosić, Ingrid Žolgar Jerković, Jerneja Novšak Brce
5.	<i>Support for students with dyslexia in secondary school</i> Natalia Kiseleva
6.	<i>The magic of reading: creativity of people with intellectual disability</i> Izidora Kazić
Session 7: Quality of life: Family and professional context Moderators: Ksenija Stanimirov and Marija Anđelković October 27 th 2023	
1.	<i>Sibling relationship of children with visual impairments</i> Hatice Şengül Erdem, Emine Ayyıldız, Sevgi Kirboyun Tipi
2.	<i>Parents' meaning making of their experiences about having a young child with deafblindness</i> Emine Ayyıldız, Elif Tekeş
3.	<i>Self-esteem and optimism in parents of children with visual impairment and their relation to the quality of life</i> Vesna Vučinić, Branka Jablan, Zagorka Vujović, Marija Anđelković
4.	<i>Parents' and professionals' self-perceptions of the need for burnout prevention in early childhood intervention</i> Sonja Alimović, Ana Wagner Jakab, Darija Udovičić Mahmuljin
5.	<i>Burnout among probation officers in Serbia</i> Jelena Srnić Nerac
Plenary presentations Moderators: Sonja Alimović and Mile Vuković October 28 th 2023	
1.	<i>Translating developmental neuroscience to make a case for early childhood intervention</i> Ana Katušić
2.	<i>Application of modern methods of molecular genetics in practice</i> Jasmina Maksić
Session 8: Students' school achievement factors Moderators: Marija Cvijetić Vukčević and Danijela Ilić Stošović October 28 th 2023	
1.	<i>Developmental abilities as predictors of successful participation in school activities</i> Ivona Grbavac, Magdalena Perić Bralo, Rea Fulgosi Masnjak

2.	<i>The quality of interaction with the teacher as a predictor of the acquisition of social skills of students with mild intellectual disability</i> Bojan Dučić, Svetlana Kaljača
3.	<i>Lexical comprehension and processing in children with typical development</i> Nevena Ječmenica, Bojana Drljan
4.	<i>The role and the significance of fingerspelling alphabet with the deaf and the hard of hearing</i> Ljubica Isaković, Tamara Kovačević, Mia Šešum
5.	<i>The importance of fine motor skills for learning mathematics in children with cerebral palsy</i> Kristina Ivanović, Jovana Pavlović, Milica Lero
6.	<i>The importance of student engagement for prevention practice</i> Dragana Bogičević, Branislava Popović-Čitić
Session 9: Mental health in special education and rehabilitation Moderators: Dragan Pavlović and Sanja Dimoski October 28 th 2023	
1.	<i>Measuring the manifestation of alexithymia and autistic traits in students: internal consistency and convergent validity of the scales</i> Nenad Glumbić, Kristina Milosavljević, Uroš Đurić, Marina Janković Nikolić
2.	<i>An assessment of emotion recognition in the prosodic characteristics of speech</i> Staša Lalatović, Nadežda Krstić, Maja Milovanović
3.	<i>Specificity of symptoms of depression and anxiety in adults with hearing loss</i> Milena Kordić, Sanja Đoković, Milana Dražić, Marija Bjelić
4.	<i>Recognition and detection of children with mental disorders in temporary accommodation</i> Jelena Šuster, Ivan Petrović, Valentina Šoškić, Nemanja Rajić, Anđela Lačković
5.	<i>The association between empathy deficits and psychopathy</i> Jelena Nikolov
6.	<i>Elderly hearing loss and cognitive functions</i> Emilija Živković-Marinkov, Snežana Babac, Mila Bojanović, Marina Malobabić
Session 10: Education and upbringing from teachers' perspective Moderators: Medina Vantić Tanjić and Nenad Glumbić October 28 th 2023	
1.	<i>Guidelines for the quality individualized programs for children with special needs in order to provide an inclusive school</i> Petra Košnik
2.	<i>The relationship of the frequency of training of preschool teachers with the self-assessment of competencies for the inclusion of children with autism spectrum disorder</i> Jasna Kudek Mirošević
3.	<i>Teachers' perception of students' emotional well-being, social inclusion, and academic self-concept</i> Anamarija Žic Ralić, Martina Matičević

4.	<i>Cultural competencies in education: results from self-assessment of high school teachers</i> Branislava Popović-Čitić, Marija Trajković, Lidija Bukvić, Marina Kovačević-Lepojević, Ana Paraušić Marinković, Milica Kovačević, Dragana Bogičević
5.	<i>The connection between the COVID-19 pandemic and the mental health of educational and rehabilitation experts and educational workers</i> Gorica Kurtuma, Amela Teskeredžić, Hurma Begić Jahić
Session 11: Language and communication Moderators: Damjana Kogovšek and Ivana Arsenić October 28 th 2023	
1.	<i>Voice quality in children with specific language impairment</i> Mirjana Petrović Lazić, Ivana Ilić Savić
2.	<i>Verbal and nonverbal working memory in children with expressive type of developmental language disorder – a preliminary research</i> Bojana Drljan, Nataša Buha, Nevena Ječmenica
3.	<i>Reading disorder in lesions of anterior and posterior brain areas</i> Željana Sukur, Mile Vuković
4.	<i>Language disorders in dementia: common and differential characteristics</i> Mile Vuković, Lana Jerkić Rajić
5.	<i>Barriers in the application of assistive technology for communication</i> Nadica Jovanović Simić, Ivana Arsenić, Zorica Veljković
Session 12: General rehabilitation context Moderators: Martina Celizić and Aleksandra Đurić Zdravković October 28 th 2023	
1.	<i>Models of knowledge translation between disability and rehabilitation research and practice – a review of two strategies</i> Milena Miličević
2.	<i>Neuropsychological rehabilitation as history in the making</i> Nadežda Krstić, Veronika Išpanović
3.	<i>Vitamin B12 status and development in children and adolescents</i> Dragan Pavlović, Aleksandra Pavlović
4.	<i>Neuroplasticity in persons with neurodevelopmental disorders</i> Aleksandra Pavlović, Aleksandra Đurić-Zdravković, Milica Gligorović
5.	<i>Support program for adopting socially acceptable patterns of behavior at CUDV Draga</i> Rok Usenik
Session 13: Medical aspect of rehabilitation Moderatori: Vladimir Nešić and Sanja Đoković October 28 th 2023	
1.	<i>Continuous education of health care professionals in welcoming intellectually disabled patients</i> Viviana Langher, Smiljana Cvjetković, Bojana Konsuelo Talijan, Giuseppe Scurci, Carola Casellato, Anica Spasov

2.	<i>The necessity of application of control measurement in therapy of persons with brain injury</i> Dragan Rapaić, Dragan Marinković, Vuk Aleksić, Nemanja Aleksić, Rade Babović
3.	<i>The influence of tinnitus on the individual perception of the hearing handicap in persons with presbycusis</i> Sanja Đoković, Sanja Ostojić Zeljković, Tamara Kovačević, Mina Nikolić, Marija Bjelić
4.	<i>Idiopathic bilateral sudden sensorineural hearing loss and deafness</i> Snežana Babac, Dušica Ilić, Ivana Ilić Savić, Mirjana Petrović Lazić, Emilija Živković Marinkov, Mila Bojanović, Nemanja Radulović, Vladan Milutinović
5.	<i>Obstructive sleep apnea - diagnostic and therapeutic significance</i> Vladimir Nešić, Dragana Krstić Nešić
Poster presentations	
1.	<i>Mentoring support in the implementation process of family-oriented early interventions: perceptions of professionals</i> Mirjana Đorđević, Špela Golubović, Snežana Ilić, Lana Vučićević-Miladinović
2.	<i>Advantages and disadvantages of teleworking - perception of experts</i> Špela Golubović, Mirjana Đorđević, Snežana Ilić
3.	<i>Digital violence among young people with visual impairment</i> Marijana Veselinović, Dunja Stekić Đinđić
4.	<i>The influence of stigmatization on self-experience in persons with motor disorders</i> Renata Martinec, Marina Klasić
5.	<i>Results of the functional vision assessment</i> Ivana Obrenović Ilić, Valentina Martać
6.	<i>Parents' perception about the role of personal assistants for children with developmental disabilities</i> Svetlana Glavinić, Jasmina Kovačević, Ana Drobac, Vesna Radovanović
7.	<i>Sensory integrative approach: A systematic review of the effectiveness of child-centered interventions</i> Aleksandra Bašić, Jovana Nikolić, Dragana Maćešić Petrović
8.	<i>Conservation of number in preschool children</i> Milica Gligorović, Nataša Buha
9.	<i>Signed poetry</i> Marina Šestić, Mia Šešum
10.	<i>Life habits in people with strabismus</i> Filip Filipović, Ksenija Stanimirov
11.	<i>Digital inclusion, quality of life and mental health of people with intellectual disabilities</i> Rea Fulgosi-Masnjak, Lea Masnjak-Šušković, Daniela Bratković
12.	<i>Overcoming academic stress among special education and rehabilitation students</i> Luka Mijatović, Nevena Strižak
13.	<i>Applicability of practices for the development and improvement of social skills in primary school – the perspective of special educators</i> Slobodan Banković, Branislav Brojčin, Marina Antonijević, Ivana Vasilevska Petrovska, Aleksandra Bukovica, Vladimir Trajkovski

